

DIFFERENTIATED UNIT PLANNING TEMPLATE

KNOWLEDGE/SKILL What knowledge or skills will you teach in this lesson/unit? <i>Content</i>	DIRECT INSTRUCTION How will you deliver direct instruction? (lecture, guided discussion, film, reading assignment, demonstration, simulation, step-by-step modeling) <i>Content</i> <i>Process</i>	GUIDED PRACTICE How will you guide students as they practice applying this knowledge/skill? (graphic organizers, analytic rubrics, collaborative pairs) <i>Content</i> <i>Process</i>	INDEPENDENT PRACTICE How will you help students practice applying this knowledge/skill independently? (workshops, homework, teacher conferencing, thinking skills activities) <i>Content</i> <i>Process</i> <i>Environment</i> <i>Product</i>	ASSESSMENT How will you assess progress towards mastery and mastery? (Formative and summative assessment) <i>Process</i> <i>Environment</i> <i>Product</i>	ACCELERATION AND REMEDIATION How will you accelerate and remediate students who are not getting it based on the assessment? (conferencing, mini lessons, computer programs, extra help) <i>Content</i> <i>Process</i> <i>Environment</i>
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